This section of Math 3 will cover the following standards...
NC.M3.G-C0.10 Verify experimentally properties of the centers of triangles (centroid, incenter, and circumcenter).
NC.M3.G-C0.11 Prove theorems about parallelograms.

- Opposite sides of a parallelogram are congruent.
- Opposite angles of a parallelogram are congruent.
- Diagonals of a parallelogram bisect each other.
- If the diagonals of a parallelogram are congruent, then the parallelogram is a rectangle.

NC.M3.G-C0.14 Apply properties, definitions, and theorems of two-dimensional figures to prove geometric theorems and solve problems.

NC.M3.G-C. 2 Understand and apply theorems about circles.

- Understand and apply theorems about relationships with angles and circle, including central, inscribed, and circumscribed angles.
- Understand and apply theorems about relationships with line segments and circles including radii, diameter, secants, tangents, and chords.

NC.M3.G.C. 5 Using similarity, demonstrate that the length of an arc, $s$, for the given central angel is proportional to the radius, $r$, of the circle. Define radian measure of the central angle as the ratio of length of the arc to the radius of the circle, $s / r$. Find the arc lengths and areas of sectors of circles.

NC.M3.G-MG. 1 Apply geometric concepts in modeling situations

- Use geometric and algebraic concepts to solve problems in modeling situations.
- Use geometric shapes, their measures, and their properties to model real-life objects.
- Use geometric formulas and algebraic functions to model relationships.
- Apply concepts of density based on area and volume.
- Apply geometric concepts to solve design and optimization problems.


## Tentative Date for Test F: Thursday, March 21, 2019

| Date | I can... | A\# | Assignment | Follow-Up? |
| :--- | :--- | :--- | :--- | :--- |
| $2 / 26 / 19$ |  |  |  |  |
| $2 / 27 / 19$ |  |  |  |  |
| $2 / 28 / 19$ |  |  |  |  |
| $3 / 1 / 19$ |  |  |  |  |


| Date | I can... | A\# | Assignment | Follow-Up? |
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